



MONDAY, JUNE 27, 2022

08.30 [---]	REGISTRATION DESK				
09.30-10.00	OPENING CEREMONY <i>Salón de Actos del Edificio de Filologías / Assembly Hall of the Philologies Building</i>				
10.00-11.00	PLENARY LECTURE 1 <i>Salón de Actos del Edificio de Filologías / Assembly Hall of the Philologies Building</i> Antonio Barcelona Sánchez Purely inferential metonymies Chair: Francisco José Ruiz de Mendoza Ibáñez				
11.00-11.30	COFFEE BREAK <i>Cafetería-comedor edificio de Ingeniería / Coffee breaks: Engineering building canteen</i>				
11.30-13.30	Exhibition of books De Gruyter Mouton Hall second floor				
11.30-13.30	PARALLEL SESSIONS (Theme sessions)				
11.30-12.00	<u><i>Filologías.A102</i></u> 1 <u>Theme session</u> Llopis & Hijazo Lingüística Cognitiva aplicada a la enseñanza de español y catalán como lengua extranjera	<u><i>Filologías.A201</i></u> 2 <u>Theme session</u> González Cognitively-oriented constructionist approaches at the crossroads: Methodological, descriptive and explanatory perspectives	<u><i>Filologías.A202</i></u> 3 <u>Theme session</u> Huili Wang Research on language and embodied cognition in Chinese Hanning Guo Visualizing emerging trends and new	<u><i>Filologías.A203</i></u> 4 Grammar and constructions Chair: Mahum Hayat Khan Mahum Hayat & Lorena Pérez-Hernández Politeness	<u><i>Filologías.A204</i></u> 5 Other languages Chair: Inés Lozano Palacio Paula Cifuentes Férez & Teresa Molés-Cases Went through the wild grass or scampered through the wild



	<p>Fátima Cheikh-Khamis Análisis y descripción de las construcciones de hacerse y volverse con complementos nominales y adjetivales en español</p>	<p>Pilar Guerrero Exploring the interface between verbal and constructional semantics in the English benefactive construction: an LCM approach</p>	<p>developments in embodied cognition: A scientometric update (2017-2019)</p>	<p>overloaded: Request constructions in Urdu</p>	<p>grass? Translating Spanish narrative texts into English and German</p>
12.00-12.30	<p><i>Filologías.A102</i> 6 Marina Anna Colasacco Caminante, sí hay camino: lo demás es cuestión de perspectiva. Un enfoque cognitivo de los verbos deícticos de movimiento en el aula de ELE</p>	<p><i>Filologías.A201</i> 7 M^a Sandra Peña Cervel The constructional import of overstated and understated expressions</p>	<p><i>Filologías.A202</i> 8 Cao Shuo & Zang Shurong The Embodiment Effect of Chinese Monosyllabic Action Verbs in Metaphoric Comprehension: Concreteness Effect from ERP</p>	<p><i>Filologías.A203</i> 9 Grammar and constructions Chair: Mahum Hayat Khan Ismael Teomiro A Comparative Analysis of the Affected Dative Construction in Southern American English vs. Spanish</p>	<p><i>Filologías.A204</i> 10 Other languages Chair: Inés Lozano Palacio Michaela Martinková On intratypological variation in S-languages: Boundary crossing motion events in English and Czech</p>
12.30-13.00	<p><i>Filologías.A102</i> 11 Llorenç Comajoan-Colomé & Ares Llop Naya</p>	<p><i>Filologías.A201</i> 12 Mario Brdar & Rita Brdar Resultative constructions as a</p>	<p><i>Filologías.A202</i> 13 Xueyan Li & Yujuao Pan The Color Representation in</p>	<p><i>Filologías.A203</i> 14 Grammar and constructions Sandra Guerrero García</p>	<p><i>Filologías.A204</i> 15 Other languages José Alberto Garijo Serrano</p>



	Gramática cognitiva y enseñanza de los tiempos del pasado a partir de los prototipos de perfectivo, imperfectivo y perfecto	family of constructions within a family of constructions: Their distant and not so distant relatives across languages	Chinese Sentence Comprehension	Fue caminando a or caminó a: constructional patterns involving displacement and manner motion verbs in Spanish. Identification of lexical-grammatical and textual variables through a corpus-based study	The Semantics of Classical Hebrew Prepositions. A Cognitive Approach
13.00-13.30	<i>Filologías.A102</i> 16 Laura Suárez “En su alma había una tormenta de emociones”, interpretando y produciendo metáforas en español LE/L2	<i>Filologías.A201</i> 17 Cross-linguistic studies Chair: M ^a Sandra Peña Cervel Jose A. Mompeán, Amandine Fregier & Javier Valenzuela Non-arbitrariness in phonaesthemes: A cross-linguistic study	<i>Filologías.A202</i> 18 Beixian Gu, Huili Wang & Manuel de Vega Embodied Processing of Disgust in Mandarin Words: An ERP Study	<i>Filologías.A203</i> 19 Grammar and constructions Chair: Mahum Hayat Khan Aneider Iza Erviti Directive speech acts in Basque: the case of requests	<i>Filologías.A204</i> 20 Other languages Chair: Inés Lozano Palacio Taochen Zhou Who is the TRAVELLER through time? A contrastive study on the conceptualisation of ‘old age’ in English and Mandarin Chinese
13.30-15.30	LUNCH BREAK				



15.30-19.00		PARALLEL SESSIONS & LECTURE			
15.30-16.00	<p><i>Filologías.A102</i> 21 Beatriz Martín Gascón ¡Tócate las narices! Un análisis cognitivo de metáforas táctiles y su aplicación en el aula de ELE</p>	<p><i>Filologías.A201</i> 22 Cross-linguistic studies Chair: M^a Sandra Peña Cervel</p> <p>Sarah-Therese Mann The cross-linguistic difference in eye-witness memory in situations of agentless accidents</p>	<p><i>Filologías.A202</i> 23 Zang Anqi, Wang Huili, Guo Hanning, Wang Yan & García-Marco Enrique Embodiment effect on the comprehension of Mandarin manual action language in L2: An ERP Study</p>	24	<p><i>Filologías.A204</i> 25 Other languages Chair: M^a Asunción Barreras Gómez</p> <p>Iraide Ibarretxe-Antuñano & María Teresa Moret-Oliver Cuando la tipología semántica se encuentra con la diacronía y las lenguas en contacto: los eventos de movimiento en el aragonés del siglo XV</p>
16.00-16.30	<p><i>Filologías.A102</i> 26 Lucía Gómez Yo he puesto las flores en la mesa, tú has puesto a María en apuros y él ha puesto a Juan nervioso. Análisis del uso de poner y volver en L1 / L2 y didáctica</p>	<p><i>Filologías.A201</i> 27 Cross-linguistic studies</p> <p>Avgustina Biryukova & Dylan Glynn Relative Boredom: A quantitative cross-linguistic and context-</p>	<p><i>Filologías.A202</i> 28 Irony Chair: Carla Ovejas Ramírez</p> <p>Inés Lozano Palacio Towards a unified account of verbal and situational irony</p>	<p><i>Filologías.A203</i> 29 Grammar and constructions Augusto Soares da Silva & Susana Afonso How to be maximally impersonal? The case of the impersonal null se</p>	<p><i>Filologías.A204</i> 30 Other languages Rosalía Calle Bocanegra Teaching Spanish deictic verbs to Czech learners using a cognitive-linguistics treatment</p>



	de los 'verbos de cambio' gracias a la polisemia	dependent analysis of the emotion concept BOREDOM		construction in Brazilian Portuguese	
16.30-17.00	31	<p><i>Filologías.A201</i> 32 <u>Cross-linguistic studies</u> Chair: M^a Sandra Peña Cervel</p> <p>Elsa Liste Lamas A corpus-based cross-linguistic study on the frequency and complexity of sensory paths in satellite- and verb-framed languages</p>	<p><i>Filologías.A202</i> 33 <u>Irony</u> Chair: Carla Ovejas Ramírez</p> <p>Inés Lozano Palacio & Francisco José Ruiz de Mendoza Ibáñez Accounting for irony-based figures of speech: an integrated approach</p>	<p><i>Filologías.A203</i> 34 <u>Grammar and constructions</u> Chair: Alba Luzondo Oyón</p> <p>Maria Andria & Alberto Hijazo-Gascón Deictic Caused Motion verbs in L2 Spanish and L2 Modern Greek</p>	<p><i>Filologías.A204</i> 35 <u>Other languages</u> Chair: M^a Asunción Barreras Gómez</p> <p>Andrea Ariño-Bizarro La variación diatópica en la codificación y conceptualización de los eventos causales en español</p>
17.00-17.30	<p>COFFEE BREAK <i>Cafetería-comedor edificio de Ingeniería / Coffee breaks: Engineering building canteen</i></p>				
17.30-18.00	36	37	<p><i>Filologías.A202</i> 38 <u>Literature</u> Chair: Carla Ovejas Ramírez</p> <p>María-Ángeles Martínez The subjectification of storyworld possible selves in Junot Díaz's</p>	<p><i>Filologías.A203</i> 39 <u>Grammar and constructions</u> Javier Herrero Ruiz Exaggerating through metonymy: the case of situational and effect for cause metonymies</p>	<p><i>Filologías.A204</i> 40 <u>Other languages</u> Mariana Neagu Is Sweetness Always Good? A Study of SWEET Idioms in English and Romanian</p>



			The Brief Wondrous Life of Oscar Wao: Unreliable narration and evidential "seem"		
18.00- 19.00	PLENARY LECTURE 2 <i>Salón de Actos del Edificio de Filologías / Assembly Hall of the Philologies Building</i> Francisco González García Capturing meaningful generalizations through allostructions/constructions and fragments: The case of the family of “ <i>ser + muy de-PP</i> ” constructions in Spanish Chair: M ^a Sandra Peña Cervel				
19.30- 21.00	GUIDED TOUR Meeting point: Logroño tourist office				
21.00- 22.00	WINE RECEPTION Location: El Calado				



TUESDAY, JUNE 28, 2022

09.00-13.30	Exhibition of books John Benjamins Hall second floor				
09.00-13.30	PARALLEL SESSIONS & LECTURE				
09.00-09.30	<p><i>Filologías.A102</i> 41 <u>Theme session</u> Romano & Porto <u>Discourse, Cognition and Society in Interaction: Multimodal, Mediated and Political Discourses</u></p> <p>Maria Josep Cuenca Non-sexist language as emergent discourse in political communication</p>	<p><i>Filologías.A201</i> 42 <u>Theme session</u> Brdar-Szabó & Brdar <u>Metonymy across modalities: Tying up some loose ends</u></p> <p>Mario Brdar & Rita Brdar-Szabó Introduction to the session</p>	<p><i>Filologías.A202</i> 43 <u>Metaphor</u> Chair: <u>Aneider Iza Erviti</u></p>	<p><i>Filologías.A203</i> 44 <u>Grammar and constructions</u> Chair: <u>Inés Lozano Palacio</u></p> <p>Leticia del Carmen Colin Salazar & Julieta Castellanos Armenta Aspecto en dos preposiciones del español: un análisis desde el modelo de Dinámica de Fuerzas</p>	<p><i>Filologías.A204</i> 45 <u>Language acquisition, teaching and learning</u> Chair: <u>Andrés Canga Alonso</u></p> <p>Anne Golden & Oliwia Szymanska Throwing lights on L2-learners and metaphors. An extended study on Polish students' comprehension of frequent metaphorical expressions in Norwegian</p>
09.30-10.00	<p><i>Filologías.A102</i> 46 Eleonora Espósito</p>	<p><i>Filologías.A201</i> 47 Elżbieta Górka On metonymy in cartoons. A case</p>	<p><i>Filologías.A202</i> 48 <u>Metaphor</u> Joanna Łozińska Metaphor as a tool for</p>	<p><i>Filologías.A203</i> 49 <u>Grammar and constructions</u></p>	<p><i>Filologías.A204</i> 50 <u>Language acquisition,</u></p>



	Digital Discourses of Misogyny and Racism around the European Migration Crisis: The Case of Carola Rackete and the Sea-Watch 3	study of verbo-pictorial aphorisms	conveying subjective bodily experience. A cognitive linguistic analysis of yoga discourse	Jaakko Leino Construction Grammar: is there one (or many)?	teaching and learning Marta Martín Gilete Learning metaphors at B2 level: Analysis of discourse in textbooks aimed at EFL learners
10.00-10.30	<i>Filologías.A102</i> 51 Manuela Romano Recontextualizing multimodal metaphors in new feminist discourses	<i>Filologías.A201</i> 52 Klaus-Uwe Panther & Linda L. Thornburg Linguistic and visual metonymies in animal cartoons	<i>Filologías.A202</i> 53 Metaphor Chair: <u>Aneider Iza Erviti</u> Robert Kiełtyka & Agnieszka Grząsko The conceptual metaphors PARENTS ARE ANIMALS vs. PARENTS ARE MACHINES/TOOLS: On linguistic terms used figuratively for types of parenting	<i>Filologías.A203</i> 54 Grammar and constructions Chair: <u>Inés Lozano Palacio</u> Gitte Kristiansen A Cognitive Grammar application to attitude research: a contrastive analysis of linguists' use of question types	<i>Filologías.A204</i> 55 Language acquisition, teaching and learning Chair: <u>Andrés Canga Alonso</u> Rafael Alejo González & Ana M^a Piquer Píriz Metaphor in Content and Language Integrated Learning (MetCLIL): methodological issues in the elaboration of a metaphor-annotated corpus of EMI seminars



<p>10.30- 11.00</p>	<p><i>Filologías.A102</i> 56 M^a Dolores Porto-Requejo Image schemas in the Spanish press discourse on the 'Refugee Crisis'</p>	<p><i>Filologías.A201</i> 57 Ilhana Nowak Lights, Camera, Metonymy! How a figurative mechanism transformed the art of sci-fi cinema</p>	<p><i>Filologías.A202</i> 58 Metaphor Chair: <u>Aneider Iza Erviti</u> Susan Nacey Systematic metaphors in Norwegian doctoral dissertation acknowledgements</p>	<p><i>Filologías.A203</i> 59 Grammar and constructions Chair: <u>Inés Lozano Palacio</u> Alice Mevis Changes in transitivity in African varieties of Portuguese: the case of dative passives in Mozambican Portuguese</p>	<p><i>Filologías.A204</i> 60 Language acquisition, teaching and learning Chair: <u>Andrés Canga Alonso</u> Rafael Alejo González & Irene Castellano Risco Figurative language in L2 spoken production: how does metaphor relate to other lexical indices?</p>
<p>11.00- 11.30</p>	<p>COFFEE BREAK <i>Cafetería-comedor edificio de Ingeniería / Coffee breaks: Engineering building canteen</i></p>				
<p>11.30- 12.00</p>	<p><i>Filologías.A102</i> 61 Isabel Alonso-Belmonte Construal dimensions in multimodal on-line news: the case of US embassy opening in Jerusalem</p>	<p><i>Filologías.A201</i> 62 Mario Brdar & Rita Brdar-Szabó Visual metonymic leaps and loops and ambiguities</p>	<p><i>Filologías.A202</i> 63 Metaphor Ignasi Navarro-Ferrando & Antonio José Silvestre-López Deliberate metaphor as an ostensive interactional metadiscourse</p>	<p><i>Filologías.A203</i> 64 Grammar and constructions Zbigniew Kopec An Analysis of English Pseudo-Copular Constructions with Perceptual Impression Verbs</p>	<p><i>Filologías.A204</i> 65 Language acquisition, teaching and learning Chair: <u>Carla Overjas Rarmírez</u> Mari Kruse Did you stop to think? Using pauses to</p>



			strategy in guided meditation		make inferences about salience of L3 grammatical features that do not exist in learners' L1
12.00-12.30	<p><i>Filologías.A102</i> 66 Multimodality Chair: Francisco José Ruiz de Mendoza</p> <p>Irene Bolumar Martínez & Daniel Alcaraz Carrión The sense of touch: multimodal profiles of physical and emotional meanings</p>	<p><i>Filologías.A201</i> 67 Olga Blanco Carrión Metonymy in meaning construal in contemporary dance</p>	<p><i>Filologías.A202</i> 68 Metaphor Chair: Aneider Iza Ertiti</p> <p>Lorena Bort-Mir & Marianna Bolognesi The Filmic Metaphor Identification Procedure under the lens of reliability and validity</p>	<p><i>Filologías.A203</i> 69 Grammar and constructions Chair: Inés Lozano Palacio</p> <p>Mario Serrano Losada From completion to surprise: the rise and development of Spanish [acabar + GERUND]</p>	<p><i>Filologías.A204</i> 70 Language acquisition, teaching and learning Chair: Carla Overjas Rarmírez</p> <p>Elaine Millar Approaches to Formulaic Language in English Language Teaching: The case of multi-word verbs</p>
12.30-13.30	<p>PLENARY LECTURE 3 <i>Salón de Actos del Edificio de Filologías / Assembly Hall of the Philologies Building</i> Arie Verhagen Science and semantics Chair: Francisco José Ruiz de Mendoza Ibáñez</p>				
13.30-15.00	<p>LUNCH BREAK</p>				



15.00-19.00		PARALLEL SESSIONS & LECTURE			
15.00-15.30	<p><i>Filologías.A102</i> 71 Multimodality Chair: Alba Luzondo Oyón</p> <p>Inés Olza Gestural alignment in simultaneous interpreting: Evidence from training sessions at the European Court of Justice</p>	<p><i>Filologías.A201</i> 72 Other languages Chair: Carla Ovejas Ramírez</p> <p>Linda Henriksson Still lost in translation? A comparative cognitive study of subjectification and narrative point of view processes rendered by still in Virginia Woolf's Mrs. Dalloway in its translation into Spanish; their impact on cultural conceptual evolution</p>	<p><i>Filologías.A202</i> 73 Metaphor Chair: Inés Lozano Palacio</p> <p>Nuernigeer Aierken Metaphor-Based Vocabulary Instruction. Design of materials for Uyghur Speakers</p>	74	<p><i>Filologías.A204</i> 75 Language acquisition, teaching and learning Chair: M^a Sandra Peña Cervel</p> <p>Ana María Piquer Píriz, Irene Castellano Risco & Marta Martín Gilete Cognitive Linguistics-oriented teaching activities in real L2 classrooms: Design, implementation and assessment</p>
15.30-16.00	<p><i>Filologías.A102</i> 76 Multimodality Laura Peiró-Márquez Gestualidad y eventos de movimiento: cómo</p>	<p><i>Filologías.A201</i> 77 Other languages Michal Góral Event-based Time in Polish Culture and Language</p>	<p><i>Filologías.A202</i> 78 Metaphor Ana Roldán-Riejos & Victor Ellis Metaphor grounding in election campaign letters</p>	79	<p><i>Filologías.A204</i> 80 Language acquisition, teaching and learning Andreea Rosca Looking into phrasal</p>



	distribuimos la información entre las palabras y los gestos en español				verbs from a Cognitive Linguistics perspective: The case of off
16.00-16.30	<i>Filologías.A102</i> 81 Multimodality Chair: Alba Luzondo Oyón Zeina Alhמוד, Renia Lopez-Ozieblo & Marta Nogueroles Does gesture-enriched online content benefit conceptual processing and learning of the various functions of 'se'?	82	<i>Filologías.A202</i> 83 Metaphor Chair: Inés Lozano Palacio Margarita García Romero "Estás como un queso": APPETIZING FOOD as source domain to talk about people we find attractive	84	<i>Filologías.A204</i> 85 Language acquisition, teaching and learning Chair: M ^a Sandra Peña Cervel Reyes Llopis-García, Beatriz Martín-Gascón & Irene Alonso-Aparicio Challenges of empirical testing in L2 and new pathways for better results
16.30-17.00	COFFEE BREAK <i>Cafetería-comedor edificio de Ingeniería / Coffee breaks: Engineering building canteen</i>				
17.00-17.30	<i>Filologías.A102</i> 86 Multimodality Inés Leticia Rodríguez Multimodality in memes	87	<i>Filologías.A202</i> 88 Metaphor Asunción Barreras An analysis of time metaphors in Marvell's literary work	89	<i>Filologías.A204</i> 90 Language acquisition, teaching and learning Teresa Cadierno



					Reconstructing the expression of placement events in Danish as a second language
17.30-18.00	<i>Hall Edificio de Filologías / Hall of the Philologies Building</i> 91 <u>Poster session</u> Andrea Ariño-Bizarro, María Louro-Mendiguren & Iraide Ibarretxe-Antuñano ¿Quién es el responsable? Un estudio psicolingüístico sobre la causalidad en euskera y en español	<i>Hall Edificio de Filologías / Hall of the Philologies Building</i> 92 <u>Poster session</u>	<i>Hall Edificio de Filologías / Hall of the Philologies Building</i> 93 <u>Poster session</u> Alessia Beracci, Vincenzo Natale & Marco Fabbri The Vertical Space-Time Association	<i>Hall Edificio de Filologías / Hall of the Philologies Building</i> 94 <u>Poster session</u> Yuliya Chernik Conceptualization of positive emotions: a comparative study of Italian, Spanish and Russian	96
18.00-19.00	PLENARY LECTURE 4 <i>Salón de Actos del Edificio de Filologías / Assembly Hall of the Philologies Building</i> Klaus-Uwe Panther and Linda L. Thornburg Reflections of Cultural and Cognitive Models in Lexical-Grammatical Structure: The case of “critter constructions” in English Chair: Inés Lozano Palacio				
19.00-20.30	AELCO BOARD MEETING <i>Salón de Actos del Edificio de Filologías / Assembly Hall of the Philologies Building</i>				



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AELCO

12th International Conference of the
Spanish Cognitive Linguistics Association

June 27-29, 2022

Embodied cognition at the crossroads:
Research methods and explanatory frameworks

21.00

CONFERENCE DINNER
Restaurant El Portalón



WEDNESDAY, JUNE 29, 2022

09.00-13.30		PARALLEL SESSIONS & LECTURE			
09.00-09.30	<p><i>Filologías.A102</i> 96 Theme session Guerra & Sinha</p> <p>Time, space and evento: Poiesis of mind and languages. An interdisciplinary approach</p> <p>Qiongying Ma & Chris Sinha Scenario representations of event-based time in Archaic Chinese character construction</p>	<p><i>Filologías.A201</i> 97 Lexicology and lexicography Chair: Francisco José Ruiz de Mendoza Ibáñez</p> <p>Pedro A. Fuertes-Olivera Figurative Language and Lexicography: A Case Study</p>	<p><i>Filologías.A202</i> 98 Psycholinguistics and sociolinguistics Chair: Aneider Iza Erviti</p> <p>Pablo Solana, Julio Santiago & Laura Miccoli Is the motor cortex functionally involved in the comprehension of action language? A p-curve analysis of neurostimulation studies</p>	<p><i>Filologías.A203</i> 99 Metonymy and hyperbole Chair: Mahum Hayat Khan</p> <p>M^a Sandra Peña Cervel & Carla Ovejas Ramírez La metonimia como mecanismo de generación de efectos hiperbólicos</p>	100
09.30-10.00	<p><i>Filologías.A102</i> 101 Vera Silva Sinha & Chris Sinha Event-Based Time: What can anthropological</p>	<p><i>Filologías.A201</i> 102 Lexicology and lexicography Mariana Montes & Dirk Geeraerts</p>	<p><i>Filologías.A202</i> 103 Psycholinguistics and sociolinguistics Omar Escámez, Carlos González-</p>	<p><i>Filologías.A203</i> 104 Metonymy and hyperbole Carla Ovejas-Ramírez</p>	<p><i>Filologías.A204</i> 105 Literature Julia López Narváez Dynamics in stereotype construction through</p>



	linguistic research tell us about the cultural evolution of concepts of time?	How do vector space models deal with homonymy and polysemy?	García, Alex Kranjec, Tilbe Göksun & Carmen Callizo-Romero The connection between space, time, and value in the brain is difficult to find	A cognitive-linguistic approach to hyperbolic mitigators and blockers	perception. Analysis of Tess Durbeyfield's identity as fallen woman
10.00-10.30	<i>Filologías.A102</i> 106 Bárbara Jiménez & Nathalie Gontier Concepts and diagrams of space, time and space-time in evolutionary cosmologies	<i>Filologías.A201</i> 107 Lexicology and lexicography Chair: M ^a Sandra Peña Cervel Daniele Franceschi Meaning relations between Anglo-Saxon and Latinate near-synonyms in contemporary English	<i>Filologías.A202</i> 108 Psycholinguistics and sociolinguistics Chair: Aneider Iza Erviti Pablo Solana, Ángel Ayala, Alessia Beracci & Omar Escámez Embodied language comprehension can affect moral decision-making: A preliminary study	<i>Filologías.A203</i> 109 Metonymy and hyperbole Chair: Mahum Hayat Khan Paraskevi Thomou & Marilena Koutoulaki A corpus study of metaphors and metonymies in Greek: the domain of the human body	<i>Filologías.A204</i> 110 Literature Chair: José Díaz Cuesta Goran Milić & Dubravka Vidaković Erdeljić Blurred lines or Word Crimes? Frame shifting and the play element in the opus of Weird Al Yankovic
10.30-11.00	<i>Filologías.A102</i> 111 Juana Teresa Guerra de la Torre & Juan José Martínez Technopoiesis as	<i>Filologías.A201</i> 112 Lexicology and lexicography Ignasi Navarro I Ferrando	<i>Filologías.A202</i> 113 Psycholinguistics and sociolinguistics	<i>Filologías.A203</i> 114 Metonymy and hyperbole Petr Kos & Enrique Gutiérrez Rubio	<i>Filologías.A204</i> 115 Literature Sergio García Gómez



	unifying diagrammatic model of how humans experience and conceptualize time	Lexical representation of relational categories expressing spatial enactive meanings	Carmen M. Bretones Callejas Conceptual Construals and Social Construction of Sexist and Discriminatory Language	The role of metonymy in word-formation	Luminous and Numinous? Light and Darkness in C. S. Lewis's representation of Holiness
11.00-11.30	COFFEE BREAK <i>Cafetería-comedor edificio de Ingeniería / Coffee breaks: Engineering building canteen</i>				
11.30-12.00	<i>Filologías.A102</i> 116 Amar El-Arbaoui Jelouli, Juana Teresa Guerra de la Torre & Vera Da Silva Sinha The experience and conceptualisation of time in Riffian Amazigh culture: Tarifit language as a counter-example to the universality of the spatialisation of temporal language		<i>Filologías.A202</i> 118 Psycholinguistics and sociolinguistics Chair: <u>Aneider Iza Erviti</u> Celia Barnés Castaño & Julio Santiago de Torres The many ways in which sensory loss changes conceptualization: Linguistic relativity in deafness and bodily relativity in blindness	119	
12.00-12.30	<i>Filologías.A102</i> 121 Michal Góral & Linda Henriksson	<i>Filologías.A201</i> 122 Lexicology and lexicography	<i>Filologías.A202</i>	124	125



	<p>Narrativity, enactive cognition, and event-based time construction in human cultures. Comparing ancient Canarian cave art and Copernicus astronomical tables</p>	<p><u>Chair: M^a Sandra Peña Cervel</u></p> <p>Daniel Alcaraz, Javier Valenzuela Manzanares & Cristóbal Pagán Cánovas Gesture-speech synchronisation in English temporal demarcative expressions</p>	<p>123 <u>Psycholinguistics and sociolinguistics</u></p> <p><u>Chair: Aneider Iza Erviti</u></p> <p>Carmen Callizo-Romero, Slavica Tutnjević, Marc Ouellet, Alexander Kranjec, Yan Gu, Tilbe Göksun, Sobh Chahboun, Daniel Casasanto & Julio Santiago Leaving the past behind: the role of COVID-19 pandemic on the youths' religiosity, temporal focus, and time spatialization across cultures</p>		
<p>12.30-13.30</p>	<p>PLENARY LECTURE 5 <i>Salón de Actos del Edificio de Filologías / Assembly Hall of the Philologies Building</i> Seana Coulson Conceptual Blending and Memes Chair: Inés Lozano Palacio</p>				



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12th International Conference of the
Spanish Cognitive Linguistics Association

June 27-29, 2022

Embodied cognition at the crossroads:
Research methods and explanatory frameworks

13.30- 14.00	CLOSING CEREMONY & AWARDS FOR BEST PRE-DOCTORAL PRESENTATION(S) AND BEST POSTER(S) <i>Salón de Actos del Edificio de Filologías / Assembly Hall of the Philologies Building</i>
16.00- 21.00	EXCURSION TO MEDIEVAL BRIONES AND VIVANCO WINE MUSEUM Meeting point bus: C. Luis de Ulloa, 4 (Main door Higher Technical School of Industrial Engineering)

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